

## The Wren School

### Pupil Premium Funding 2016-2017

Funding this year was approximately £70,284. The Wren School was allocated £935 per child and £1,900 for each Looked After Child. The funding was used in a variety of ways to support students to achieve both academically and emotionally. The number of students eligible for this Pupil Premium was 92 (38%). Unfortunately, The Wren School did not receive full financial allocation for the number of PP students as many of these were in year admissions.

The ways in which the funding was used to support students were as follows:

- Small group intervention work with members of staff to develop academic achievement;
- 1-2-1 meetings between members of staff, parents and students to discuss progress and ways of supporting them with ongoing monitoring and support;
- Staff provision that enables students to further access learning materials and support that is required to close the gap;
- Provision of materials, differentiated resources and equipment to further develop participation in lessons and increase independent learning;
- Purchasing uniform and P.E kit to enable them to access physical education;
- Purchasing equipment for reluctant and/or disengaged students;
- In school music lessons with Berkshire Maestros to develop musical talent;
- Providing access to after school care (both in-house and provided externally) so that students can continue with learning or enjoy and participate in activities of interest with their peers;
- Support with residential and educational visits.

<b>Total allocated funding</b>	<b>£70,284</b>
<b>Expenditure:</b>	
FSM	£3,008.40
Wrap Around Care	£1,363.20
Music lessons	£3,064.78
1-2-1 support/staff resources	£49,143.77
Curriculum resources	£1,731.98
Trips	£958.25
Wren's Nest	£52.25
Additional school responsibilities	£1,124.80
<b>Total spending</b>	<b>£62, 365.38</b>

### Summary:

#### Year 7:

- 48.4% of PP students met or surpassed their end of year aim high target compared to 57% of non-PP students.
- 10.7% of PP students surpassed their end of year aim high target compared to 11.6% of non-PP students.
- The gap between PP and non-PP students has closed, almost halved, since the beginning of the year from 16% on entry to 8.6% by the end of the year.

#### Year 8:

- 60.1% of PP students met or surpassed their end of year aim high target compared to 63.1% of non-PP students.
- 10.9% of PP students surpassed their end of year aim high target compared to 13.9% of non-PP students.
- The gap between PP and non-PP students has closed since the beginning of the year from 40% based on end of 2015/16 assessment to 3% by the end of the year.
- In music, P.E, science and technology, PP students were more successful than non-PP students in meeting or surpassing their end of year aim high target.

#### Whole school:

- Attendance of PP students was below national expectations of 95%.
- Attendance of PP students was below non-PP students.

**Action Points:**

Improve the attendance & punctuality of PP students:

- Appoint new members of the pastoral team (Head of Year, Key Stage Leader & Pastoral Support Mentor);
- Research successful strategies that are employed elsewhere, trialling these in order to implement 'what works' at The Wren School;
- Pastoral team to complete home visits to students of concern;
- Use financial incentives to encourage increased attendance and punctuality.