

## The Wren School PP Strategies and Intervention/Support 2017-2018



For the academic year 2017 – 2018, The Wren School will receive £110,000. This money will be spent on a variety of resources throughout the year in order to maximise achievement, attendance and progress amongst Pupil Premium (PP) students.

The Wren School has identified the following as the main barriers to academic achievement and progress:

- Attendance
- Behaviour for learning
- Preparation for learning, e.g. correct equipment, uniform and kit
- Continuing to narrow the attainment gap between PP and non PP students that is evident from KS2 data.

In order to support PP students, we have put in place a variety of strategies, many of which are tailored specifically to address the areas of concern stated above. In addition, all staff have been requested to complete a 'PP proposal sheet' identifying appropriate new strategies as they arise and the associated cost of resources and intended impact.

Strategy	Date	PP Target group	Staff involved
<b>Raise awareness of PP students:</b>			
• Info emailed to all staff	October 2017	All	All staff
• Request teachers to mark PP student books first	Ongoing		All teachers
• Photos of all students in staffroom and SLT office with PP students identified via coding system.	September 2017		All staff
<b>Staffing</b>			
• Appoint SLT member as PP lead – to oversee PP strategy and to monitor progress	September 2017	All	DZE
<b>Staff CPD and planning</b>			
• SLT meetings focus – discussion around PP students	Ongoing	All	SLT
• Whole staff training on PP students ( <b>attendance</b> and progress)	TBC		All staff - DZE
• Meetings with parents where and when necessary to discuss concerns	September 2017		All
• PP fund request sheet	Ongoing		All staff
• Collaboration with other schools (especially those in EAT) to discuss successful strategies for PP students.			

• Inclusion/Pastoral			
<b>Teaching</b>			
• 1:1 or small group sessions with PP students of concern	Ongoing	All	All teachers
• Parent classes based on support for extended learning	TBC	All	All teachers
<b>Resources</b>			
• School purchases equipment and uniform/kit for PP students where necessary.	Ongoing	All	All teachers - DZE
• Software, equipment and resources purchased to support learning.	Ongoing		All teachers - DZE/NLE
<b>Wrap around care</b>			
• Free WAC	Ongoing	All	DZE/LGR
<b>Music lessons and external after school clubs, e.g. Berzerk</b>			
• Peripatetic lessons provided free of charge	Ongoing	Talented musicians - All	DZE/KCO/NLE
• Support with instrument hire/purchase	Ongoing		DZE/KCO/NLE
<b>Trips</b>			
• Financial support for trips, visits and residential offered to parents of PP students.	Ongoing	All	DZE/JBR
<b>Attendance</b>			
• Incentives used to encourage an improvement in attendance and/or punctuality.	Ongoing	All	DZE
• Purchase of bus pass	Ongoing		DZE
• Purchasing/fixing a bike	Ongoing	All	DZE
• Pastoral team home visits	Ongoing	All	Pastoral team
<b>Other</b>			
• Taxis/child care costs so parents can come to parents evenings/school plays	Ongoing	All	DZE/JBR

The impact of these strategies will be measured via the following:

- The attendance of PP compared to non PP students
- The attendance of PP students is above the government expectation of 95%
- The number of praise and sanction points awarded to PP compared to non PP students for behaviour
- The number of praise and sanction points awarded to PP compared to non PP students for not having the correct kit or equipment
- The amount of progress made of PP students and whether the gap between PP and non PP students has decreased
- The number of exclusions for PP compared to non PP students

Date of next PP strategy review: July 2018