

The Wren School

Maths and Literacy Catch Up Funding 2015-2016

Funding this year was approximately £18, 237. The funding was used in a variety of ways to support students to achieve academically. The number of students eligible for this funding was 12 (15%).

The ways in which the funding was used to support students were as follows:

- Small group intervention work weekly with members of staff to develop academic achievement in maths and English;
- Preparation of intervention group work and resources. Staff required to prepare work and set targets, which were assessed termly;
- Staff provision that enables students to further access learning materials and support that is required to close the gap;
- Creation of new teaching groups from April 2016, including a small group of the catch-up students; specific literacy and numeracy focus for all subjects and significant levels of additional adult support in class;
- Provision of materials, differentiated resources and equipment to further develop participation in lessons and increase independent learning;
- Employing a high level TA (LSH) to work 1:2:1 with students on reading.

Summary:

- Overall 79.8% of these students made expected progress;
- Overall, 59.2% of these students made Wren 'Aim High' progress;
- 68.2% of these students made expected progress and 36.4% of these students made Wren 'Aim High' progress in English. Much of this progress occurred during the last two terms once the smaller teaching group had been created;
- 75% of these students made expected progress and 45% of these students made Wren 'Aim High' progress in maths; this was especially pleasing given the very low starting points in mathematics for a number of these students.