

## The Wren School

### Mathematics and Literacy Catch Up Funding 2017-2018

Low-attainment is defined as attainment below age-related expectation in a particular curriculum subject or skill. Funding this year, which is approximately £1900, was based on our previous cohort, 35% of whom did not reach a score of 100 in their Key Stage Two tests. The funding is being used in a variety of ways to support students to achieve academically.

The ways in which the funding is being used to support students is as follows:

- one to one lessons involving a Teaching Assistant (TA) or teacher for individual students;
- one to one intervention work with members of staff to develop academic achievement in Mathematics and English;
- literacy catch-up programme: IDL (<https://www.idlcloud.co.uk/#principles>)
- additional TA support that enables students to further access learning materials (e.g. Numicon and IDL (dyslexia intervention)) and support that is required to close the gap;
- creation of new teaching groups, including a small group of the catch-up students;
- specific literacy and numeracy focus for all subjects and significant levels of additional adult support in class;
- Numicon training for the Maths Subject Leader which has been shared with other Maths teachers and TAs supporting Maths;
- Maths TA who is a graduate of Mathematics;
- English TA who is a graduate of English.