

A. Review of expenditure			
Previous Academic Year		2017 - 2018	
Quality of teaching for all			
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Improved attainment of PP students	Staff provision that enables students to further access learning materials and support that is required to close the gap	Social skills groups also ran successfully as some members of these groups no longer need support in The Wrens nest and are able to socialise a break and lunch times with their peers.	Approach needs to be viewed in terms of PP students. Tracking each term should have taken place for academic interventions.
Improved attainment of PP students	Providing access to after school care (both in-house and provided externally) so that students can continue with learning or enjoy and participate in activities of interest with their peers		Wrap around care continues to be free for PP students
Improved attainment of PP students by increasing participation and engagement	Support the Drop down dynamic days for all students	All student present on Dynamic days were able to participate and were all equipped.	The engagement of students during drop down days was positive, this can be seen from the student feedback sheets where over 90% of students thought the workshop was good or excellent. KKU keeps the feedback of students who return their forms.
			Staff cost for social groups, WAC and Dynamic days. Cost £53 672
Targeted support			
Improve cultural capital	In school music lessons with Berkshire Maestros to develop musical talent	Maintain uptake of Maestros lessons and Drama tuition, to broaden the curriculum for PP students	Monitor how these students are performing in all lessons including music and drama. Looking for an increase of uptake to GCSE in performance subjects.

Improve literacy in Year 7 students	Small group intervention work with members of staff to develop academic achievement;	Students in the literacy/reading programme made good progress and this can be seen in the SEND report.	
Staff dedicated to PP students	There was a need for a person to oversee PP initiatives and incentives.	Monitor and document the progress of PP students measuring the impact of interventions and work with staff to achieve the best outcomes for students	The person in this job needs to be accountable, organised and in school.
Breakfast club	In terms 5&6 a breakfast was provided for PP students to improve attendance and punctuality.	Improve attendance and punctuality of PP students	Attendance improved in term 5 but dipped again in term 6, showing that students were interested in the new incentive, however some students reverted back once the novelty wore off. This was a positive approach and needs someone to meet and great student's every day for it to be fully successful.
Remove barriers for learning for PP students	One to one meetings between members of staff, parents and students to discuss progress and ways of supporting them with ongoing monitoring and support	Parents who attended were able to discuss concerns. All PP Students were given the opportunity to create their own personal support plan which could be shared with staff, enabling everyone to help their education move forward and identify any barriers to learning which could be removed.	Good opportunity for parents to come into school and discuss progress. % of parent attending was less than 60%. This can be seen from parent sign in sheets. Next year
Alternative curriculum	Some PP students were unable to cope with the normal curriculum and need alternative provisions to keep them in School.	Auto skills was a positive experience for individuals and enabled them to stay in full time education.	The course offered was a positive experience however the students that were involved are in alternative educations or have been supported by Cranberry college. Support programmes need to be more preventative than reactive.
			Cost £ 42 828
Other approaches			
Remove barriers for learning for PP students	Provision of uniform and equipment for PP students	Students were correctly dressed and had the correct equipment for learning. Provision of materials, differentiated resources and equipment to further develop participation in lessons and increase independent learning were discussed and purchased Purchasing uniform and P.E kit to enable them to access physical education Purchasing bus passes and ensuring all PP students could attend school	Purchasing equipment removed any excuses for PP students not to participate in PE and other activities. It did assist in all students participating actively in PE lessons. It also reduced the number of detentions students received for not having equipment.
	Support with residential and educational visits		50% of trips have been paid from PP funding for PP students

	ICT provisions for PP students	Students who require an alternative to writing during lessons were supplied with a lap top to ensure that they could access the curriculum and take notes.	
			£ 13 500
Budgeted Cost			£110,000
Total budgeted cost			£110,000
		Carry forward: 0	