

The Wren School - Pupil premium strategy statement 2018/19

At the Wren School we feel the barriers to learning for Pupil premium students are;

- a. Attendance
- b. A lack of a positive learning environment that supports independent learning
- c. Low levels of numeracy
- d. Concern over family engagement
- e. Low culture capital

With the use of Pupil premium funding, £134 000 this academic year we hope to improve in all five areas above as well as providing a positive environment where students can achieve success.

The first point is to improve the attendance of Pupil premium students. We now have an attendance officer working with the pastoral team, we run a safe room and inclusion unit to encourage students to engage in learning, there are also a number of attendance and punctuality schemes run by the pastoral team to promote attendance for pupil premium students.

This year the school have opened a learning resource centre. This is supervised during school social time and after school until 6pm (5.30 on Fridays) so all students have a working environment they can use. The Wrap around care is free to all pupils' premium students. This area is also used for intervention sessions in the morning run by a teaching assistant to help raise literacy standards.

Mathematics will be a focus this year and the number of Mathematics classes has grown, this has enabled smaller class sizes and the running of intervention sessions. Pupil premium funding has allowed the school to employ another teacher to ensure class sizes remain low.

Invitations to all school productions and parents evening go out to all parents every year. However, we would like uptake from pupil premium parents to rise. To insure this happens admin staff can remind parents of upcoming events and record who attends school events. By tracking attendance we hope to encourage the parents who have yet to attend.

At the Wren school, there are a number of school trips on offer and we believe these are excellent educational opportunities. Governors have agreed that all pupil premium students are allocated funding to go on one trip in KS3 and one trip in KS4 to ensure they do not miss these experiences.

The table below shows how we will measure the impact of the strategies

Attendance	Measure the attendance on Arbor of students throughout the year
A lack of a positive learning environment that supports independent learning	A reduction in the number of sanction points for lack of expended learning
Low levels of numeracy	The gap between learning in Mathematics reduce
Concern over family engagement	An improvement in the attendance of parents of PP students
Low culture capital	Uptake of places on residential school trip abroad and in the UK to improve for PP students

The wren school strongly believe that if teaching is good for all students then pupil premium students will benefit. It is vital that we have first class teaching for all students to enable all students to improve.

If education is poor the more vulnerable students are the most likely to suffer our pupil premium students. The solution does not lie in addressing the needs as a sub-group, it lies in addressing the core issue: poor education. Therefore, we also use funding to ensure we have quality first teaching in all classes and high expectations for all students.