

19th June 2020

Dear Parent/Carers,

Update:

This week I have been meeting with senior colleagues and other school leaders to discuss what lies ahead. As yet, we do not know what September holds and it is unwise to try and best guess. Once there is some clarity about what is likely to happen in September (and possibly over the summer break) I will be in touch with you all. In the meantime, can I thank you for your ongoing support, both with remote learning and with the small groups of year 10 students we have welcomed back this week. Staff are really appreciating seeing more students and seeing things starting to get back towards the sort of schooling that we are all used too.

Can I take this chance to remind you about the need to follow government guidelines on social distancing. Social distancing enables the measures that The Wren School has put in place to be as effective as possible in addressing the challenges presented by coronavirus. We can all help to control coronavirus if we all stay alert and try to stay at home as much as possible; limit contact with other people; keep your distance if you go out (2 metres apart where possible); and wash hands regularly. Can I also remind you of the need to seek a test for coronavirus if you or a family member is showing symptoms, and not to send a child into school if they are unwell.

Despite recent relaxation of social distancing measures, we must maintain social distancing in school in order to keep students and staff safe. Please ensure that this message is reinforced at home so that students know what to do when in school. We will not hesitate to contact you if your child is not able to follow the instructions we are issuing in school.

Keeping in touch:

Staff in school are working hard to make sure that we stay in touch with students as we focus on learning and wellbeing. This would be much easier if all students could respond to the questions on the weekly Student Bulletin (sent out each Monday). ***Please ensure your child responds to the questions that their form leader asks so that we can see they are engaging.***

Remote Learning:

Please may I remind you that students are now following a timetable in all year groups, which is attached below. **There has been one change this week** with the addition of a Form Time session of 30 minutes, for all year groups on a Tuesday. In this time, students should read the Student Bulletin, watch the whole school assembly (both on Class Charts) and make contact with their Form Leader via email in response to the question on the student bulletin that they send you.

Timetable for remote learning:

Year 10 only

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|-------------------|-----------|----------|-------------|
| CORE PE | Form Time English | Maths | Science | Citizenship |

All option subject work will be set on a Monday, which allows students to manage their workload across the week independently.

Year 7, 8 & 9 only

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--------------------------------------|---|---|---|
| English Humanities PE <i>Practical</i> | Maths Science Art Form Time | English MFL Computer Science Music | Maths Science Drama PE <i>Theory</i> | Humanities MFL Technology Well being |

In addition, I wanted to take this opportunity to remind you that if your child has not been working as hard as you would hope during school closures **it is never too late to start afresh**. In this week's student bulletin Mrs O'Brien has written to students about looking forward rather than back in terms of learning. If your child has not applied themselves in the best way until this point, please encourage them to treat Monday as a new day and to begin to look forward with what is set daily on Class Charts and to complete the work in those manageable chunks. In addition, if your child is working extremely hard, **well done to them**, do remind them that in some lessons teachers are planning *optional* work, which they could challenge themselves with, or they could, if they wish, contact their teachers for extra learning activities.

Numeracy Support Work:

The maths department have been working hard to improve accessibility of work for students of all abilities. However, we recognise that for some students the maths concepts can be a challenge. We have put together further maths/numeracy support resources for students who may need it and we will be sending this work to identified students. If you think that your son/daughter would also appreciate this work, please email gbover@wren.excalibur.org.uk or their maths teacher for a copy.

Numeracy Challenge

In July, we will be setting a Sudoku challenge for students to take part in (more information to follow later in the term). In preparation for this, here is a practice Sudoku below and a suggested website for practice if your child would like to take part; <https://www.websudoku.com/>

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 6 | 5 | 9 | | 1 | | 2 | 8 | |
| 1 | | | | 5 | | | 3 | |
| 2 | | | 8 | | | | 1 | |
| | | | 1 | 3 | 5 | | 7 | |
| 8 | | | 9 | | | | | 2 |
| | | 3 | | 7 | 8 | 6 | 4 | |
| 3 | | 2 | | | 9 | | | 4 |
| | | | | | 1 | 8 | | |
| | | 8 | 7 | 6 | | | | |

In school PE:

For those attending school each day, please be aware that from Monday they will be expected to have their Wren PE kit each day for PE lessons.

Staff vacancies:

Finally, we are currently recruiting for a number of new support staff positions that include:

- 2 Pastoral Support Administrators (Key Stage 3 and Key Stage 4)
- Examinations Officer
- Cover Supervisor
- Higher Level Teaching Assistant and 3 Teaching Assistants
- Lunchtime Controllers

For more information, please look on the vacancy page under the school information tab on our website (www.wrenschool.org).

Wellbeing:



Typing in with our Wren skills this week, resilience is something that we are all having to demonstrate a lot of at the moment and is a terrific life skill to have. Have a look at this picture with your child, can you identify the traits they are displaying which support a resilient nature? Praise them for what they are doing well and consider how they could demonstrate others more effectively.

As ever the Wellbeing Team are available at Wellbeing.wren.excalibur.org.uk to offer advice or just be there to listen to any concerns you or your child may have regarding wellbeing.

Kind regards,

Mr S Duffy
Interim Principal