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Principal: Mr J Salberg

17th September 2021

Dear Families of The Wren,

As part of our continuous improvement we have introduced a new way of reporting student progress in Key Stage 3. Alongside the appointment of student Progress Leaders we are introducing a reporting process that focuses solely on ensuring that every student can be the best they can be. Research tells us that students make progress when they are told how to improve rather than focussing on a grade. For this reason we will be reporting on two areas;

1. **Being ready to learn**; which focusses on punctuality, readiness to learn with the correct equipment and contributions to class discussion
2. **Be respectful**; following staff instructions, being respectful to their learning environment and the learning of their peers.

This is a move away from flight paths and trying to predict student performance for GCSE results as early as Year 7. We will continue to monitor students and will be paying particular attention to low stakes assessment in class. An example of low stakes assessment would be using a series of learning episodes where clear dialogue between the teacher and student demonstrates where progress is being made. Plus, there are opportunities for students to reflect on feedback and drive their work forward independently.

We would also like to encourage you to participate in Parents' Evenings and try to have an open dialog with your child about their progress and what they are doing in school.

All the key dates for Parents' Evenings and reports are shown below.

Year Group	Key dates			
Year 7	Settling in Report 11 th October	Settling in Evening 14 th October	Parents' Evening 10 th February	Report 26 th May
Year 8	Parents' Evening 2 nd December	Report 23 rd March		Report 23 rd June
Year 9	Parents' Evening 3 rd February	Options Evening 3 rd March	Report 15 th June	Preparation Evening for KS4 13 th July

If you have any questions , please do not hesitate to contact me on rjubb@wren.excalibur.org.uk, or your childs Progress Leader.

Kind regards,

Mrs R Jubb
Assistant Vice Principal - Raising Achievement

